

**PEER TEAM REPORT**

**ON**

**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
OF**

**Government Rajmohini Devi Girls' P.G. College  
Ambikapur - 497001, District- Sarguja, Chhattishgarh**

**DATES OF VISIT: 19<sup>th</sup> -21<sup>st</sup> September, 2016**

**(2<sup>nd</sup> CYCLE)**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

विश्वविद्यालय प्रवृत्त आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1077, New Delhi - 110 071, INDIA

**PEER TEAM REPORT ON  
INSTITUTIONAL REACCREDITATION (2<sup>ND</sup> CYCLE)**

of

**Government Rajmohini Devi Girls' P.G. College  
Ambikapur-497001, District- Sarguja State: Chhattisgarh**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Government Rajmohini Devi Girls' P.G. College, Ambikapur-497001, District Sarguja, Chhattisgarh
1.2 Year of Establishment:	1987
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties Schools:	05
• Departments Centres:	14
• Programmes Courses offered:	07
• Permanent Faculty Members:	14
• Permanent Support Staff:	17
• Students:	1801
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Only Government Girls P. G. College in Sarguja division with high enrolment of SC &amp; ST girls from economically poor background.</li> <li>• Permanently affiliated to Sarguja University Ambikapur.</li> <li>• College fully funded by Government covered under 2(f) and 12(B) of UGC act.</li> </ul>
1.5 Dates of visit of the Peer Team	19-21 September 2016.
1.6 Composition of the Peer Team which undertook the on- site visit:	
<b>Chairperson:</b>	<i>Prof. S.S. Kushwaha, Formar Vice Chancellor, Ranchi University &amp; M.G. K.V. Varanasi, Upendra Nagar P.O. B.H.U. Varanasi-221 005 (U.P.)</i>
<b>Member Co-ordinator:</b>	<i>Prof. C.S.S. Thakur, Professor, Department of Sociology &amp; Social Work, Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.)</i>
<b>Member:</b>	<i>Dr. (Mrs.) Sneh Lata Raina, principal, DAVC College Kotkhai, Distt.-Shimla – 171202 (H.P.)</i>
<b>NAAC Officer:</b>	<i>Mr. B. S. Ponmudiraj Deputy Adviser NAAC, Bangalore- 560072</i>

**Section II: CRITERION WISE ANALYSIS**

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## 2.1 Curricular Aspects:

### 2.1.1 Curricular Planning and Implementation:

- Academic calendar is in Practice and follows Sarguja University designed curriculum.
- Annual system is still followed as per University norms in UG programme while CBCS is introduced for PG programmes.
- 08 Teachers are Chairman / Member of BOS of the University and participate in curricular planning.

### 2.1.2 Academic Flexibility:

- Offers only regular U.G. programme
  - Limited flexibility in subject choice at PG level and a few self financing programs offered.
- No dual degree program available.

### 2.1.3 Curriculum Enrichment:

- Follow the university curricular which is revised regularly.
- Practical oriented Skill components need to be strengthened.
- Five new P.G. courses introduced during last five years.

### 2.1.4 Feedback System:

- Formal feedback from students and stakeholders obtained.
- Faculty members provide feedback on curriculum to the Board of Studies to design new curriculum.

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## ***2.2 Teaching-Learning & Evaluation:***

<b><i>2.2.1 Student Enrolment and Profile:</i></b>	<ul style="list-style-type: none"><li>• Admission as per Government reservation policy and University rules.</li><li>• Admissions done on merit bases purely and duly publicised through print, social media, banners and notices etc.</li><li>• Admission policy reflects national commitment to diversity and inclusion.</li></ul>
<b><i>2.2.2 Catering to Student Diversity:</i></b>	<ul style="list-style-type: none"><li>• Orientation and remedial coaching for new entrants conducted.</li><li>• Help provided to Advance learners inform of facility like high speed Internet Books.</li><li>• Students' issues addressed through various committees.</li></ul>
<b><i>2.2.3 Teaching-Learning Process:</i></b>	<ul style="list-style-type: none"><li>• Lecture method primarily used, some teachers support it with modern aids.</li><li>• Students' seminars, projects, field survey used to enrich teaching learning process.</li><li>• Students use facility of computer lab to download study materials.</li></ul>
<b><i>2.2.4 Teacher Quality:</i></b>	<ul style="list-style-type: none"><li>• More than 70% faculty have high research degrees</li><li>• Satisfactory participation in National Seminars Conferences. Refreshers and Orientation programme by faculty.</li><li>• Evaluation of teachers by students and external peers need to be implemented.</li></ul>
<b><i>2.2.5 Evaluation Process and Reforms:</i></b>	<ul style="list-style-type: none"><li>• University prescribed evaluation process followed CGPA system introduced.</li><li>• Mechanism for grievance redressal regarding evaluation process is in practice.</li><li>• Internal-assessment is in practice as per norms.</li></ul>
<b><i>2.2.6 Student Performance and Learning Outcomes:</i></b>	<ul style="list-style-type: none"><li>• Overall pass percentage is commendable and at par with university average.</li><li>• Mechanism of Monitoring of student performance is in place.</li></ul>

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## ***Infrastructure and Learning Resources:***

### ***2.4.1 Physical Facilities:***

- The college has a built up area of 2520 sq. m. on a 16.59 acres of land with essential infrastructural facilities including class rooms, laboratories, separate staff room for each department, computer lab, conference room etc.
- Parking space, play ground for cricket, football, volleyball, kho-kho, hockey, kabaddi, athletics and indoor games facilities available.
- A open hall with five hundred seating capacity also present.
- Rs. 90.52 Lac sanctioned for college boundary wall by State Government.

### ***2.4.2 Library and Learning Resource:***

- Library is managed by an advisory committee and having 25361 books, few journals and some reference books and 07 encyclopaedia purchased under various schemes.
- Provision of fully automated user friendly services with E resource.
- Sufficient seating space in reading room available.

### ***2.4.3 IT Infrastructure***

- 31 computers with LAN facility are available in Computer lab.
- 32 computers installed in departments and offices and entire campus has Wi-Fi for students and staff.
- ICT enabled class rooms made available for the students.

### ***2.4.4 Maintenance of Campus Facilities:***

- Maintenance and improvement made entirely by state PWD.
- Preventive maintenance of Instruments
- Separate budget allocation for maintenance and upkeep is required.

## **2.5 Student Support and Progression:**

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*J. Kumar*  
21/9/16

<p><b>2.5.1 Student Mentoring and Support:</b></p>	<ul style="list-style-type: none"> <li>• Collage extends all specific governmental support (Scholarship) facilitating student's welfare.</li> <li>• Skill development activities are conducted to improved entrepreneurial skill.</li> <li>• Grievance redressal cell, career guidance, counselling cell, Anti ragging cell and student union are functional.</li> <li>• Placement cell needs to be strengthened.</li> </ul>
<p><b>2.5.2 Student Progression:</b></p>	<ul style="list-style-type: none"> <li>• Students' performance in examination is overall satisfactory.</li> <li>• No formal structured system to track progression.</li> <li>• Student dropout rate is small.</li> </ul>
<p><b>2.5.3 Student Participation and Activities:</b></p>	<ul style="list-style-type: none"> <li>• Students' participation in various games at state level found.</li> <li>• NSS activities are appreciable.</li> <li>• Various committees with students' participation are functional.</li> </ul>

## **2.6 Governance, Leadership and Management:**

<p><b>2.6.1 Institutional Vision and Leadership:</b></p>	<ul style="list-style-type: none"> <li>• Vision and Mission is tuned with Higher Education priorities.</li> <li>• Participatory management exists.</li> <li>• Harmonious relationship among different units is visible.</li> </ul>
<p><b>2.6.2 Strategy Development and Deployment</b></p>	<ul style="list-style-type: none"> <li>• Committees are formed for effective functioning and also to coordinate institutional activities.</li> <li>• Janbhagidari Samiti monitors the progress, mobilization of resources and deployment.</li> <li>• Development strategies are formulated jointly by DHE, Janbhagidari Samiti and college administration but quality improved policy needs to be strengthened.</li> </ul>
<p><b>2.6.3 Faculty Empowerment Strategies:</b></p>	<ul style="list-style-type: none"> <li>• Welfare schemes as per Government rules.</li> <li>• Faculties are allowed to attend various academic programmes and also permitted to organize seminars etc. and to undertake research projects.</li> <li>• Efforts to organised regular academic activities to</li> </ul>

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	<p>promote professional of teaching must be initiated.</p>
<p><i>2.6.4 Financial Management and Resource Mobilization:</i></p>	<ul style="list-style-type: none"> <li>• Financial management is purely as per government norms.</li> <li>• Internal and External audit exists.</li> <li>• External funding for research seems to be minimal and efforts should be initiated to tap it.</li> </ul>
<p><i>2.6.5 Internal Quality Assurance System:</i></p>	<ul style="list-style-type: none"> <li>• IQAC activities initiated and monitors academic and administrative activities.</li> <li>• Students, Parents and Alumni to be encouraged to contribute to IQAC.</li> <li>• Formal structured yearly Academic Audit is desirable.</li> </ul>
<p><b>2.7 Innovations and Best Practices:</b></p>	
<p><i>2.7.1 Environment Consciousness:</i></p>	<ul style="list-style-type: none"> <li>• Echo-friendly campus found.</li> <li>• Green audit conducted each year.</li> <li>• Use of solar energy and rain water harvesting, vermicide compost project needs to be promoted.</li> </ul>
<p><i>2.7.2 Innovations:</i></p>	<ul style="list-style-type: none"> <li>• Students' participating in community service found.</li> <li>• Role Model Practice is to be promoted to make weaker students more responsible and confident.</li> <li>• Out reach activities be planned for better understanding of social problems</li> </ul>
<p><i>2.7.3 Best Practices:</i></p>	<ul style="list-style-type: none"> <li>• Wi-Fi provided in campus for all students and faculty.</li> <li>• Free laptop/computer with broadband connectivity to every department.</li> <li>• The college followed online admission procedure as per DHE guideline.</li> </ul>

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Section III: OVERALL ANALYSIS	Observations ( <i>Please limit to five major ones for each and use telegraphic language</i> )
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Old institution with high reputation.</li> <li>• Heterogeneous student population.</li> <li>• Big pollution free campus with ample scope for infrastructure development</li> <li>• Caters to women education and empowerment.</li> <li>• Congenial relation within institution.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Acute shortage of regular teaching, Library and administrative staff.</li> <li>• Limited use of ICT.</li> <li>• Absence of structured mechanism to promote consultancy and collaboration.</li> <li>• Lack of dual degree/ job oriented professional courses.</li> <li>• Inadequate amount for the maintenance of resources.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• High scope for introduction of new courses of different nature.</li> <li>• Scope to enhance flexibility exists and sanctioned of self financing sheets in some subjects.</li> <li>• Making use of academic ambience to ensure global competitiveness.</li> <li>• Equipping library with E resources facilities and strengthening ICT as learning teaching resource.</li> <li>• To mobilise external agencies for overall development/research grant.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• To get permanent qualified faculty.</li> <li>• To develop research culture.</li> <li>• Introduce courses in commerce stream.</li> <li>• Prepare a frame work to provide consultancy.</li> <li>• Augmentation of sports facilities.</li> </ul>

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*S. K. Talwar*  
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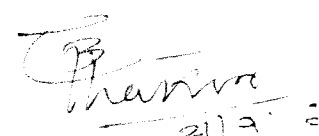
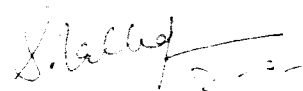
**Section IV: Recommendations for Quality Enhancement of the Institution**

- Introduce P. G. Courses in Geography, Social Work, Economics, English and U. G. In B. Com. and B. J.C.
- Teacher student ratio is to be improved by appointing permanent faculty.
- Take measures to develop communication and soft skills of students.
- College library needs modern amenities with more staff, space and reading materials.
- Career Guidance and Placement Cell be made effective.
- IQAC needs to create a clear perspective plan for institutional development.
- Sports facilities is to be upgraded and NCC be given priority.
- Structured feedback from all stake holders to be put in practice.
- College girls hostel be built and efficient transport facility be created
- Auditorium. Gymnasium spacious Indoor Game Room is needed.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution  
Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. S.S. Kushwaha, Former Vice Chancellor, Banhi University & M.G. K.V. Bharatnagar (U.P.)	Chairman	
Prof. C.S.S. Thakur, Professor, Department of Sociology & Social Work, Dr. B.R. Ambedkar Vishwavidyalaya, Gwalior (M.P.)	Member Coordinator	 21/2/16
Dr. Mrs. Sneh Lata Raina, Principal, DAVC College Kotkhai, Dehra-Dobinda - 171202 (H.P.)	Member	 21/2/16
Mr. B. S. Ponmudiraj Deputy Adviser NAAC, Bangalore- 560 075	Deputy Adviser	

Date: 21/2/16

Date: 21/2/16